



2024–2025

THE WILDCAT WAY:

**All students will graduate as
life-long learners, problem-solvers
and productive citizens.**

141 Ward Road
Toppenish, WA 98948
Telephone: (509) 865-3370
www.toppenish.wednet.edu

THS FIGHT SONG

**Onward Top-Hi, onward Top-Hi,
go right down that line.**

**Bring the cardinal and gray to vict'ry
make ol' Top-Hi shine.**

**Onward Top-Hi, onward Top-Hi,
fight for Top-Hi's fame.**

**Fight, fellas, fight, fight, fight
to win this game.**

**W - I - L - D - C - A - T - S
F - I - G - H - T!**

**Fight, fellas, fight, fight, fight
to win this game. Hey!**

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DISTRICT POLICIES

ANNUAL NON-DISCRIMINATION STATEMENT

The Toppenish School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its program or activities and provides equal access to the Boy Scouts and other designated youth groups. The Toppenish School District offers classes in many career and technical education program areas (Family & Consumer Science, Health Science, Agriculture, Business & Marketing, STEM, and Skilled & Technical Sciences) under its open admissions policy. For more information about CTE course offerings and admissions criteria, contact CTE Coordinator Monica Saldivar (141 Ward Road: Toppenish, WA 98948: 509-865-8051). Lack of English Language proficiency will not be a barrier to admission and participation in career and technical education programs. The following individual has been designated to handle inquiries regarding the nondiscrimination policies: Shawn Myers, Human Resource Director (306 Bolin Drive: Toppenish, WA 98948: 509-865-4455: myerss@toppenish.wednet.edu).

STATEMENT OF NON-DISCRIMINATION

The Toppenish School District does not discriminate in programs or activities, based on sex, race, creed, religion, color, national origin, age, military or veteran status, sexual orientation, gender, gender identity, disability, Or the use of a trained dog as a guide or service animal and provides equal access to Boy Scouts and other designated youth groups. The following employees have been designated to handle the questions and complaints of alleged discrimination:

Title IX Coordinator

Daniel Sanchez

Athletic Director

509.865.8034

dsanchez@toppenish.wednet.edu

Section 504 / ADA Coordinator

Sandra Birley

Director of Special Education and 504

509.865.8148

sbirley@toppenish.wednet.edu

Coordinator of Civil Rights Compliance

Shawn Myers, Assistant Superintendent

509.865.4455

myerss@toppenish.wednet.edu

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district's sexual harassment policy and procedure, contact your school or district office, or view it online here:

http://www.toppenish.wednet.edu/pages/Toppenish_School_District/1075523253814383010/Nondiscrimination

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

Complaint to the School District**Step 1. Write Your Complaint**

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthy investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you receive the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:
Email: Equity@k12.wa.us | Fax: 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit www.k12.wa.us/Equity/Complaints.aspx, or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

COMPLAINT/GRIEVANCE:

FEDERAL PROGRAMS (TITLE I, II, III, IV OR MIGRANT):

A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program. If you feel that your rights have been violated please visit the following site which has information on filing a citizen complaint <http://www.k12.wa.us/TitleI/CitizenComplaint.aspx>. At the local level, you may file your complaint with Mrs. Teri Martin, Federal Programs Director, Toppenish School District, 306 Bolin Drive, Toppenish WA 98948.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | www.ed.gov/ocr

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | www.hum.wa.gov

GENERAL INFORMATION

Office Phone Number: (509) 865-3370

THS Business Office Hours: Monday – Friday 7:00am – 4:00pm

Facility Hours: 7:00am-4:00pm (Students are not permitted to be in the hallways outside of this)

Schedules

Regular Schedule

Professional Time.....7:30 – 8:00

(PLC's, Tutoring, IEPs, Parent Meetings, Etc.)

1st8:00 – 8:44

2nd8:48 – 9:32

3rd (HS & Beyond).....9:36 – 9:57

4th10:01 – 11:18

1st Lunch 11:22 – 11:52	5 th 11:22 – 12:01	
5 th 11:52 – 1:09	2nd Lunch 12:01 – 12:31	5 th 11:22 – 12:39
	5 th 12:31 – 1:09	3rd Lunch 12:39 – 1:09

6th1:13 – 2:30

Professional Time.....2:30 - 3:00

(Tutoring, IEP's, Parent Meetings, Etc.)

Early Release Schedule

Professional Time.....7:30 – 8:00

(PLC's, Tutoring, IEPs, Parent Meetings, Etc.)

1st/2nd8:00 – 8:30

No HS & Beyond

4th8:34 – 9:20

5th9:24 – 10:10

6th10:14 – 11:00

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All School Lunch.....11:00 – 11:30

Professional Time.....11:00 - 11:30

(Work with students - make up lessons/assessments, class extended - ill students,

Tutoring, IEP's, Parent Meetings, Etc.)

Faculty Lunch.....11:30 - 12:00

Administration

Sara Frederiksen	Principal
Kelsey Cleveland	Assistant Principal
Kirsten Mulvaney	Assistant Principal
Daniel Sanchez	Athletic Director
Monica Saldivar	CTE/STEM Coordinator

Office Staff

Moncerat Rodriguez	Registrar
Jessie Lustre	ASB / Admin Secretary
Stephanie Luna	Attendance Clerk

Student Services Staff

Nancy Aguilera	Counselor	Michael Romero	Graduation Specialist
Alicia Anaya	Counselor	Joel Yellow Owl	Health & Wellness Specialist
Carlos Ramirez	School Psychologist	Luis Guterrez	College & Career CTE Specialist
Hesbeyda Villafana	Migrant Advocate	Augustine Dick	Native American Recruiter / Liaison

STUDENT-LED CONFERENCES

Student-led conferences are held twice a year (once in the fall and once in the spring). Academic updates, behavioral/attendance reports, and the “student learning plan” are shared with families at the time of the conference. Families are encouraged to schedule individual conferences anytime during the year.

Individual Parent/Teacher conferences may be scheduled during teacher planning times through the individual teacher or through the counseling center. It is easier to meet with teachers if prior appointments are made. To schedule an appointment, call 865-3370.

Fall Student-Led Conferences

October 23-24, 2024

Spring Student-Led Conferences

March 19-20, 2025

SCHOOL CLOSURE

In the event of an emergency, school closure, or a late start, an alert will be sent to parents/guardians via ParentSquare. We will also share the information on the Toppenish High School Facebook page. If notification is not given, then school is in session as normal.

SECURITY CAMERAS

Students, staff, and visitors need to be aware that public areas are being videotaped in order to enhance school safety and security. Recordings will not be shared with other parents without first obtaining the proper clearance from the district office.

VALUABLES AT SCHOOL

It is very important that students do not bring valuables, as the school **cannot** guarantee security for personal items. The school will not replace personal items lost or stolen at school, so please leave valuables at home. School administrators will not be obligated to investigate lost or stolen valuables.

MEDIA RELEASE

Toppenish High School is excited about sharing all of the awesome activities and positive connections our students experience throughout the year. We will use a combination of social media sites and public announcements to assist in this. If you wish not to take part in this, contact the office to have your name removed.

ELECTRONIC DEVICES

Cell phones and electronic devices have the potential to enhance learning when used appropriately. At Toppenish High School, we recognize the value of integrating 21st-century technologies into education and encourage both staff and students to leverage these tools to enrich the learning experience. However, **research consistently shows that the misuse of cell phones, headphones, and other electronic devices outside of designated instructional times can significantly impair student engagement and academic performance.**

To ensure a focused and productive learning environment, it is crucial that we manage the use of these devices effectively. This policy outlines the expectations and consequences related to cell phones and electronic devices at Toppenish High School, reinforcing our commitment to maintaining an environment conducive to learning.

The appropriate use of electronic devices (including headphones) is permitted before school, during passing time, during lunch and after school. **Toppenish High School prohibits the use of cell phones, headphones/airpods and digital media devices during class time and school assemblies unless approved by an administrator.** Filming/taking pictures for school purposes on school campus during school hours, must be under the direction of a teacher and used only for assignments given by teachers. Violation of the camera policy will require the same consequences as other electronic devices.

Students are not permitted to leave class to use a cell phone or electronic device. I.E. students must leave their cell phone in a secure area (teacher discretion) if they use the restroom. It will be considered a violation if the student's cell phone or electronic device disrupts the class. Students are expected to cooperate in handing over cell phones and digital media devices when requested. Failure to forfeit the device when requested will result in disciplinary action.

Inappropriate use of devices will not be tolerated and will result in disciplinary action. Examples of inappropriate use of electronic devices include: cheating, sexting, harassment, or any use that is inappropriate and in violation of the Acceptable Use Policy or disruptive to a positive learning school environment. The taking or sharing of obscene, pornographic, lewd, illegal, or otherwise inappropriate images or photographs will be subject to discipline. Violations will be referred to law enforcement. In addition, pictures and/or film may also be viewed, deleted and/or given to the proper authorities if deemed inappropriate by school administrators.

****If a student is found to have an electronic device that is used in violation of the above policy the following consequences will be given:**

First Offense – Item will be taken for the class period, stored with the confiscating teacher, and the student can pick it up at the end of the period. This warning and consequence apply only to the specific class in which the offense occurred.

Second Offense – Item will be taken for the day and stored in the office. The student can pick it up after school and parents will be notified. Offense will be documented in Qmlativ.

Third Offense - Item will be taken and parents must come into the office to pick it up. Offense will be documented in Qmlativ.

Fourth Offense - A meeting will be scheduled with the student, parent and administration. The student must leave the electronic device at home or turn it in each morning to the office during school hours.

****Consequences for offenses do not restart each day. Repeated violations in any class will result in escalating consequences as outlined above. Alternatives to these consequences may be applied at the administrator's discretion.**

The school is not responsible for lost, stolen or broken electronics including but not limited to cell phones, tablets, music players, etc.

VISITORS

We welcome all visitors to the THS campus but the safety and security of our students and staff is our highest priority; therefore, all visitors are required to pick up an appropriate pass at the office upon arrival on campus. Parents wishing to contact their child must check in at the main office.

Students may not bring visitors to school to attend classes or wait while the student attends classes. Visitors are defined as relatives, unrelated individuals, friends, and children. (Must meet local and state health requirements).

OUTSIDE FOOD AND DRINK DELIVERY

Due to safety concerns, students are not allowed to order food via DoorDash, Grubhub, Uber Eats, Yakamart, Pizza Parlors or any other food delivery service. Parents/Guardians may deliver or drop off food for their students in the office. Students will not be called out of class to pick up food. They will be able to grab items during lunch or passing time. **Items that are delivered by any individual other than the parents/guardians will be placed in the office and may be picked up at the end of the school day.**

ACADEMIC AND EXTRACURRICULAR INFORMATION

FAMILY & STUDENT GRADE ACCESS

Parents and students are encouraged to review information (grades, assignments, report cards, discipline, test scores and much more) regularly by accessing the Toppenish School District website and clicking on the Qmlativ link. Parents and students will be able to sign up for the most current information by completing the necessary forms during registration.

PARENT SQUARE AND STUDENT SQUARE

All THS students and parents/guardians are highly encouraged to download the ParentSquare or StudentSquare app to communicate with staff at the high school.

Important information will be shared daily to both students and parents. Parents and guardians are also encouraged to use this platform to excuse attendance.

STUDENT EMAIL

Students are strongly encouraged to check their email daily. School staff send important information to students every day, and staying updated on emails is a crucial career-ready skill that can be practiced during high school. Additionally, all emails should be written in a professional and respectful manner.

GRADE REPORTS

Students' grades will be posted on the dates listed below. Interim grades will be mailed three days after being posted. Mid-term grades will be available for pick up during the Fall and Spring student-led conferences. First semester final grades will be mailed on February 2nd, 2024. Spring semester grades will be mailed on June 18th, 2024.

GRADE POSTING SCHEDULE

1st SEMESTER

September 14, 2023 – Interim Grades
October 20, 2023 – Mid-Term Grades
December 5, 2023 – Interim Grades
January 30, 2024 – Final Grades

2nd SEMESTER

February 27, 2024 – Interim Grades
March 22, 2024 – Mid-Term Grades
May 10, 2024 – Interim Grades
June 14, 2024 – Final Grades

ATHLETIC AND ACTIVITY ELIGIBILITY AND SEASONS

All athletes are required to have a parent permission form filled in from Final Forms , pay an athletic fee, sign the activity code, and pass a physical within the last 24 months before they can be permitted to practice or play in a game. Only athletes who complete the season will be eligible to receive an award for a particular sport. Students who plan to participate in athletics MUST

complete the sports packet found in the office. (Toppenish High School is a member of the WIAA - WIAA/OSPI guidance/requirements will be followed for participation/competing)

FIELD TRIPS

Attending a field trip is a privilege at Toppenish High School, therefore students with excessive absences, tardies, discipline referrals (3 or more), or are failing (1 or more) classes may not be allowed to attend field trips (administrative discretion). Misbehavior on a field trip may result in loss of all field trip privileges. Travel permission forms will be given out by the supervising teacher or club advisor.

STUDENTS IN GOOD STANDING

Students who are passing all their courses and have no outstanding detentions will be eligible to participate in any THS events. Those who are failing courses or have detentions may be restricted from participating in sports, clubs, assemblies, rallies, field trips, and similar activities. Additionally, athletes and students involved in after-school clubs who have detentions or failing grades may be required to serve detention or attend tutoring from 2:30-3:00 PM before attending practice or meetings.

FUNDRAISERS

THS ASB (CTSO's, clubs, and organizations) holds assorted fund raisers which are the main source of funding for the Associated Student Body (ASB). The only sales allowed during school hours will be sponsored sales approved by the ASB.

INTERNET & NETWORK USE

Students are responsible for good behavior when using technology and parent permission is required to access the Internet from school. Students are responsible for securing their username and passwords. Access is a privilege, not a right, and students can lose the privilege of using equipment. The following activities are not permitted on any school owned technology or school issued accounts:

1. Sending or displaying offensive messages or pictures
2. Using obscene language
3. Harassing, insulting or attacking others (bullying)
4. Violating copyright laws
5. Using someone's password(s)
6. Trespassing or theft of folders, work or files
7. Violating gang related behavior guidelines
8. Damaging computers, computer systems, or school owned technology
9. Use of games and music software to play on school computers is prohibited
10. Sending mass group emails without prior approval from administration

HEALTH SERVICES

Health services in the Toppenish School District are provided by a team of registered nurses, licensed practical nurses, and health services support staff that are trained to work with students who have been exposed to disease, are seriously ill, have chronic health conditions, who are injured, in need of vision or hearing screening or facing emergencies.

A **Student Health Information Form** must be completed by parents at the start of each school year as part of the registration process. Once completed please return to the THS Health Office. This information gives the health services staff important information about your student's health care needs at school. If you have questions or concerns regarding your child's health, you can call the office and speak to the health services staff. **Please keep the school informed of any changes to your students' health.**

School Staff use guidelines and resources provided by our local health jurisdiction, Washington State DOH, OSPI, and the CDC for guidance regarding specific measures to be used in handling individual cases or outbreaks of infectious diseases. These guidelines may change throughout the year. As these changes are made the information will be provided to you.

Head Lice

Per our district policy students with head lice will remain in school and go home at the end of the school day. Parents/guardians will be notified of the suspected head lice by a health services staff member via phone call and letter sent home with the student. Your student can return to school after they have been appropriately treated for lice, which could be as soon as the next school day. Students can return to school with nits following treatment as nits may persist after initial treatment. Successful treatment should kill the crawling lice. When your student returns to school after appropriate treatment a health services staff member may follow up with your student.

ILLNESS

If your student is feeling ill, please keep them at home and notify their school of their absence. If a student is being sent home ill, the student's parents/guardians or the person designated on the student's emergency card will be contacted by a Health Services Staff member and will be asked to arrange for the child to be taken home. Students are not allowed to leave school unless parents/guardians have been contacted. A medical referral may be sent home when school health care personnel feel that the child should be seen by a physician.

IMMUNIZATIONS

Washington's immunization law requires that all children must be either fully immunized, in the process of being immunized, or exempt from being immunized. State law requires that all students meet state immunization requirements before entering a Washington State Public School. The school must have a written record of the dates of the immunizations before the student may attend.

A student who is non-compliant on the first day of attendance, or when a complete records check has been done, shall be excluded from attending class following parent notification.

Parent(s)/guardian(s) may file a Certificate of Exemption form on the basis of religious grounds, for personal/philosophical reasons, or when a physician certifies that the student has a medical condition that contraindicates a particular immunization. Per RCW 28A.210.090, starting July 28, 2019 schools can no longer accept a personal or philosophical exemption for the MMR vaccine. In an outbreak situation, Yakima Health District has the authority to exclude susceptible students and staff who are not adequately immunized against a particular vaccine preventable disease.

At the end of the 22/23 school year Toppenish School District Health Services staff changed how we manage student immunization records. We implemented an online system provided by the Washington State Department of Health called School Module. The School Module allows us to quickly and efficiently check if your child has the vaccines required for school.

INJURIES

If your student is injured at school or during any school-sponsored activity it is the responsibility of school staff to see that immediate care and attention is provided to your student. If an injury does occur it needs to be reported to a school staff member immediately. The school nurse or a staff member certified in first aid will determine whether the injury, illness, or trauma is serious enough to warrant calling 911. Parent(s)/Guardian(s) (or the emergency contact if parent can not be reached) will be notified of injuries and student condition as soon as practical.

Life-Threatening Health Conditions and Medications

Washington State Law mandates that all students with life-threatening health conditions (where the condition could put the child in danger of death during the school day) have medication/treatment/diet orders, an Emergency Care Plan and the emergency medications/equipment in place at school prior to the student being allowed to start classes. Life-threatening conditions may include but not limited to the following: severe bee sting, latex, or food allergies, severe asthma, diabetes, severe seizure disorders, and certain heart conditions. This process will need to be completed every year. Required forms are available in the THS health office.

MEDICATIONS AT SCHOOL

According to Washington state law and District Policy, if it is necessary for your child to receive oral medication (prescription or non prescription) during school hours, a medication order form must be filled out and signed by both the physician and parent. These forms are available in the THS Health Office. All medication must be kept in the original pharmacy container and will be kept in the health office. To ensure safety, medications must be delivered to the school by an adult. School personnel are not responsible for administering medications without the proper paperwork being completed.

Per our district policy, students are allowed the opportunity to self-carry and administer prescribed

medications. The student's parent or guardian will need to fill out and sign The Self-Carry form. The student's prescribing health care provider must provide the school with a written treatment plan. The student must also demonstrate to the school's professional nurse that the student is competent to possess and self-administer prescribed medications during school and at school sponsored events. The Self-Carry form can be obtained in the THS health room.

*****Cough drops are considered medication and should not be sent to school with your child.**

The Washington State Legislature requires the following on the first day of school to help your child in the event of an emergency:

1. Doctor's orders (written directions) for medicine or treatment,
2. Medicine (for the emergency) at school, and
3. Emergency plan that will tell school staff exactly how to help your child if a medical emergency occurs.
4. Parents must provide the THS office with current emergency contact numbers.

NURSE'S OFFICE (Health Room)

A health room is available for administering medication, medical emergencies, student illnesses, or for those students who are unable to reach a parent/guardian. Parents must provide the THS office with updated/current emergency contact numbers.

SCHOOLCARE

Toppenish School District has partnered with SchoolCare for the 2024-2025 school year. SchoolCare is a healthcare technology company that builds tools for schools, parents, doctors, and health plans to coordinate better care for school children. The health services staff uses this program to document your students' health information. (This includes health room visits, medication administration, etc). SchoolCare's Digital Health Platform allows parents to access and update their children's health information from anywhere at any time.

VISION AND HEARING

SCREENING

Students are screened as needed per staff request/referral in order to identify problems with vision and hearing. If health concerns are identified through these screening measures, parents/guardians will be notified so that medical care can be obtained.

TELEHEALTH PROGRAM

Toppenish School District is partnering again with Yakima Valley Farmworkers Clinic to provide both medical and behavioral health visits through a telehealth platform. This service helps expand access for our students to medical and behavioral healthcare services onsite through telehealth visits. Medical visits are open to ALL students who are enrolled in the Toppenish School District. Behavioral health services are available to Farmworkers patients only. To be able to participate in

this program a parent/guardian will need to sign a consent form. This consent form needs to be filled out every year and for every student individually. If you have questions about this program please contact Jessica Bjur, Executive Director of Nursing for the Toppenish School district at 865-8262.

STUDENT SERVICES

OFFICE EXPECTATIONS-

Our office staff is dedicated to providing valuable services to our students, families, and staff. While they enjoy visiting with students, they have important responsibilities to manage. Please keep any social visits brief. Students are not permitted behind the desk unless visiting a counselor, in which case, you must sign in using the computer. Remember, families and parents are often present in the office, so all language and communication must be school-appropriate.

TOPPENISH HIGH SCHOOL COUNSELING PROGRAM

The purpose of our counseling program is to help each student in his/her social, educational, and personal development. The counseling staff is available between 7:30 am and 3:00 pm daily. Counselors can be contacted by calling 865-3370 and asking for the desired counselor.

GRADUATION SPECIALIST

At Toppenish High School, all students will graduate as life-long learners, productive citizens, and problem-solvers. Students at THS are assigned a teacher advisor that will be with them for all four years. Your student's credits are reviewed constantly by their advisor, counselor, and graduation specialist, Michael Romero. Mr. Romero meets with our students to review credits earned and ensure student achievement goals are met for graduation. If you would like to meet with Mr. Romero to review the progress of your child, please call (509) 865-8075 or email mromero@toppenish.wednet.edu.

HEALTH & WELLNESS SPECIALIST

The Health & Wellness specialist provides social-emotional support for all students at Toppenish High School. This includes mental health interventions and small group sessions focused on life skills and well-being. He also specializes in connecting students to outside mental and physical health agencies (Mr. Yellow Owl: 865-8074; Office Hours - 7:30 am - 3:00 pm).

COLLEGE AND CAREER CENTER

The College and Career Center is dedicated to helping students with college applications, financial aid, resume building, and more. It is open to all students from 7:30 AM to 4:00 PM. Please note that no food is allowed in the center. Additionally, students may not skip class to visit the center; if attending during class time, they must have a signed note from their teacher.

OTHER RESOURCES

At Toppenish High School, we have a dedicated team committed to supporting our students. Alongside the individuals already mentioned, our staff includes a Migrant Advocate, Special Education Case Managers, and a Multilingual Specialist, among others. Additionally, we collaborate with external organizations to offer comprehensive services to our students during their time at school. Please call the office if you need help accessing any of these resources.

PANTRY

Toppenish High School offers an in-house pantry stocked with hygiene items, clothing, and meals to take home. To access the pantry, please fill out the Google Form found in HelloID or speak with a member of the counseling support staff.

SCHOOL MEALS

All students are strongly encouraged to eat breakfast and lunch at school. To help our hardworking staff, please have your Student ID or 5-star badge ready to scan when you arrive at the cafeteria.

THS will offer a “second breakfast” on all non-early release days. Food service staff will be available in the breezeway. Please grab your breakfast quickly and make it to class on time. You can eat your breakfast in the classroom. Students are only permitted one breakfast and one lunch at school each day.

We are committed to keeping our school clean. Please clean up your lunch table after eating, dispose of any garbage, and return lunch trays to the designated areas.

PRIDE POINTS

THS greatly appreciates and values students who demonstrate PRIDE (perseverance, respect, integrity, diversity, and engagement) at school. Students who are observed showing PRIDE during the school day may receive a PRIDE point in the 5-star app. These students will be entered into a drawing and earn points towards a reward for their advisory class.

TRANSPORTATION

THS CLOSED CAMPUS

Students are expected to remain at school throughout the regular school day unless arrangements have been made through the office to be dismissed. Once students arrive at school, they are considered to be in attendance until the end of the school day at 2:30 pm.

Students wishing to leave campus (doctor/dentist appointments, family reasons, etc.) can do so only by having their guardian call the office and by checking out of school with office personnel prior to leaving campus. Absences that are not pre-arranged by checking out are considered “skipping school” and school discipline will apply. REFERENCE: TSD School Board Policy 3242.

PERSONAL VEHICLES

Driving to school is a privilege, and observing the following rules are essential in order to maintain that privilege. Each student must register his/her vehicle with the office and obtain a parking permit. All students must have a valid driver's license, insurance and parking permit to use the school parking facilities, and vehicles must visibly display the approved THS parking permit on their windshield so that the registration numbers are visible. **Students should not be in the parking lot at any time throughout the school day;** however, if a student needs to get an item from his/her car, then the individual will need to check out and get the car pass.

STUDENT PARKING AREA

All vehicles must be parked within designated marked areas. Students are not allowed to park anywhere but in the student section parking lot (directly across from the gym). Driving to school, and parking on campus is a privilege, and negligent or reckless driving, peeling out, or parking in unauthorized areas (fire or loading zones, faculty parking, or in the back of the school) may result in loss of driving and parking privileges on school property and/or other disciplinary actions.

Additionally, students are not allowed to loiter in the parking lot or in cars at any time during the day. Toppenish School District reserves the right to search any student's vehicle parked on school grounds for the purpose of safety issues.

BUS ETIQUETTE

Riding the school bus is a privilege not a right. Student misbehavior while on board a school bus carries consequences that can result in injury and perhaps endanger the lives of students. A student of high school age should already know how to behave on the bus, and is therefore allowed a relatively short period of time to change a pattern of disruptive behavior. The bus driver, the school district supervisor of transportation, and the administration will handle bus infractions – ongoing bus misbehavior can result in loss of bus privileges temporarily, for the year, or even permanently. Bus drivers expect students to observe classroom conduct, be courteous, not use profane language, not eat or drink on bus, keep the bus clean, cooperate with the driver, not use tobacco or tobacco like products or illegal drugs, not be destructive, stay in seat, and keep head, hands, and feet inside of the bus. (Reminder: The bus driver is authorized to assign seats.)

BUS DISCIPLINE PROCEDURES

The bus driver will attempt to work out problems/situations on the bus as they occur. If problems cannot be worked out, then disciplinary steps will be taken with notification to all parties involved.

1st Offense: Verbal Warning.

2nd Offense: Documented Warning. Student(s) may be assigned a seat on the bus.

3rd Offense: Loss of bus privileges for 3 days.

4th Offense: Loss of bus privileges for 5 days to the rest of the semester.

5th Offense: Loss of bus privileges for the remainder of the school year.

BICYCLES, SKATEBOARDS & ROLLERBLADES

Skateboards and rollerblades are prohibited on Toppenish School District property at all times. However, Toppenish High School provides a designated bike rack for storing bicycles, located in the front of the school. Students are required to bring their own locks for securing their bikes. Please note that the school and its staff are not liable for any theft or damage that may occur.

Attendance Information

ATTENDANCE

Student attendance plays a critical part in student success.

Toppenish High School faculty endeavors to provide the greatest possible learning opportunities for students. Students who are absent from school miss the guidance of teachers in learning new materials and skills, and they miss the interactions of peers in discussions, activities, and presentations. Consistent attendance is the first step to achieving excellence in education.

Teachers will submit their classroom attendance records within the first ten minutes of class.

Students who are not in class by the sound of the tardy bell will need to be escorted to class by a teacher (sweeping) or see the attendance clerk for an admit slip to class. REFERENCE: Toppenish School Board Policy 3122 Excused and Unexcused Absences

EXCUSED ABSENCES

Assignments and/or activities not completed because of an excused absence or tardiness may be made up. The following are valid excuses for absences and tardiness:

1. Participation in a school-approved activity or instructional program– To be excused, this absence must be authorized by a staff member. All of the student's teachers must be notified prior to the absence.
2. Absence due to illness, health condition or medical appointment (including but not limited to medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental health) for the student or person for whom the student is legally responsible for – If a student is confined to home or hospital for an extended period, then the school may arrange for the completion of assignments at the place of confinement (whenever practical). If the student is unable to do his/her schoolwork, or there are major requirements of a particular course, which cannot be accomplished outside of class, then the student may be required to take an Incomplete grade and will be afforded the opportunity to complete missed work before the next grading period. Failure to complete missed work will result in an "F/I Incomplete" in the class. The parent/guardian is expected to notify the school office of the student's absence by telephone, written note or email within 48 hours. Without this note, the absence will be recorded as an UNEXCUSED ABSENCE.
3. Family emergency, including but not limited to a death or illness in the family – The parent/guardian is expected to contact the office regarding the length of absence. The student will be granted an opportunity to complete the work missed. If the student is unable to do his/her schoolwork, or there are major requirements of a particular course, which cannot be accomplished outside of class, then the student may be required to take an Incomplete grade and will be afforded the opportunity to complete missed work before the next grading period. Failure to complete missed work will result in a failing grade for the course.
4. Religious or cultural purpose including observance of religious or cultural holiday or participation in religious or cultural instruction- The parent/guardian is expected to notify the school office of the student's absence by telephone, written note, or e-mail within 48 hours.

5. Court, judicial proceeding or serving on a jury – The parent/guardian is expected to notify the school office of the student's absence by telephone, written note, or e-mail within 48 hours.
 6. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview – The parent/guardian or student must provide proof of such scheduled visit within 48 hours of student's return to school.
 7. State-recognized search and rescue activities consistent with RCW 28A.225.055 – For more information regarding the definitions under such provision visit <http://tinyurl.com/RCW-28A-225-055>.
 8. Absence directly related to the student's homeless status – Please refer to the Toppenish School District McKinney-Vento eligibility document.
 9. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010
 10. Absence due to suspensions, removals or emergency removals imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services as provided under RCW 28A.600.015 and chapter 392-400 WAC – As required by law, students who are removed from a class as a disciplinary measure (students who have been placed on short-term suspension) shall have the right to make up assignments or exams missed. Work missed due to suspension may be picked-up in the office between 2:45 pm and 3:30 pm on the day following the suspension upon parent request. A twenty-four (24) hour advanced parent request is required in order to provide the homework in a timely manner.
 11. Absences due to student safety concerns, including absences related to threats, assaults, or bullying.
 12. Absences due to a student's migrant status.
 13. An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.
 14. Excused absence for chronic health concern – Students with a chronic health condition that interrupts regular school attendance may qualify for placement in a limited attendance participation program. The student and his/her parents/guardians should consult with the principal or counselor, and a limited educational program may be deemed appropriate. The principal (or designee) shall approve the recommendation of a limited educational program. In such a case, staff would be informed of the student's needs.
- REFERENCE: TSD School Board Policy 3122

UNEXCUSED ABSENCES

Unexcused absences fall into the following categories:

1. Submitting a signed excuse which does not meet the guidelines of an excused absence as previously defined.
2. Failing to submit any type of excuse statement approved by the parent/guardian. This type of absence on an ongoing basis is also defined as truancy.

*Any student who presents false evidence in order to wrongfully qualify for an excused absence will be subject to disciplinary action.

SKIPPING CLASS

Students who fail to obtain prior approval to miss a scheduled class are considered to be “skipping class”. Students who skip class will be subject to disciplinary action and may include a petition to the Yakima County Juvenile Courts.

All Washington State Schools are required by State statute to file a petition with the juvenile court when students accumulate five unexcused absences in a month or ten in a year (RCW 28A.225.015).

Procedures for full day unexcused absences

Step 1: 1 unexcused absence – Phone call to parent and documented in Student File.

Step 2: 2 unexcused absences – Phone call to parent and documented in Student File.

Step 3: 3 unexcused absences – Administrative Conference and Toppenish High School Attendance Success Plan. Parents and student(s) will be informed that the student will participate in a Washington Assessment of the Risks and Needs of Students.

Step 4: 4 unexcused absences (within one month) – Administrative Conference or Community Truancy Hearing.

Step 5: 7 unexcused absences (within one month) – Referral to Yakima Juvenile Court or Yakama Tribal Court. Possible penalties enforced include: \$25 fine per day missed, 100 Community Service Hours for Parents and Child, and/or 1 week in Juvenile Detention.

The following will occur in an effort to improve the student’s attendance:

1. Inform the child's custodial parent, parents, or guardian by a notice in writing or by telephone whenever the child has failed to attend school after three unexcused absences within any month during the current school year. School officials shall inform the parent of the potential consequences of additional unexcused absences. If the custodial parent, parents, or guardian is not fluent in English, the preferred practice is to provide this information in a language in which the custodial parent, parents, or guardian is fluent;
2. A conference or conferences with the custodial parent, parents, or guardian and child at a time reasonably convenient for all persons included for the purpose of analyzing the cause of the child's absences after four unexcused absences within any month during the current school year. An attendance agreement will be signed by all three parties.
3. Take steps to eliminate or reduce the child's absences. These steps shall include, where appropriate, adjusting the child's school program or school or course assignment, providing more individualized or remedial instruction, providing appropriate vocational courses or work experience, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or causes for the absence from school. If the child's parent does not attend the scheduled conference, the conference may be conducted with the student and school official. However, the parent shall be notified of the steps to be taken to eliminate or reduce the child's absence.

4. In accordance with state law, students will be referred to juvenile court after five (5) unexcused absences in a month or ten (10) unexcused absences in any school year. The parents will be asked to sign an Agreed Order.
5. After twenty (20) consecutive school days of unexcused absences, the student will be withdrawn from school. The school will file a Petition for a Contempt Hearing with the Yakima Juvenile Courts or Tribal Court.

EARLY DISMISSAL / LATE ARRIVAL

Parents/guardians are required to “sign-out” their child prior to taking them home during school hours. Students are required to “check-out” through the attendance office when leaving campus and must have parent/guardian permission (telephone or note).

***Parents/guardians: For liability reasons, we appreciate your cooperation in notifying the attendance office any time your child must go off campus during regular school hours.**

HALL PASSES

When a student is in the hallway and not accompanied by an adult, then he/she must have a Toppenish High School teacher issued hall pass at all times and have signed in and out of class through the 5-Star program. Students will be issued 2 passes per day.

TARDY POLICY

“Tardiness” is defined as failing to be in the room and properly seated before the tardy bell rings. In order to maximize the use of instructional time students are expected to arrive at class on time with materials needed to learn. Students who are late due to a request by the teacher of the previous class must submit that note to the attendance clerk. Failure to do so will result in the student being marked absent for that class period. Consequences for “unexcused tardiness” will include detention and or may include a family success plan to discuss how students can get to class on time.

STUDENT WITHDRAWAL FROM SCHOOL

Parents/guardians may withdraw a student from school only by parental contact with building administration. Parents need to state in writing the intention and the reason for withdrawal. The student will be given a withdrawal form to be signed by all teachers and it must be returned to the office. All student records will be mailed upon request of the new school if there are no “holds” placed on records (book fines, uniforms, etc.).

Student Discipline Plan and Procedures

DISCIPLINE

In order to assist students in understanding the relationship between their behaviors/decisions and their success in school, THS has implemented a progressive discipline plan. The plan begins with each teacher's classroom rules and incorporates both building and district regulations, plus federal and state laws. Consequences range from "on the spot" expectation reminder (put your phone away, take your hood off), to lunch detention, after school detention, suspension, or even removal from school. A student's progressive discipline will relate directly to the severity or repetition of the offenses. That is, a student may be suspended or removed from school for one violent or criminal act (bringing a weapon to school) or a series of disruptive actions. A wide range of interventions will be offered in an attempt to alter a student's behavior before exclusion from school becomes necessary. Parents are notified when their child's behavior interferes with the instructional process or with the learning of the other students.

LEVEL 1 VIOLATIONS (DISRUPTIVE BEHAVIOR)

0.00 – Failure to Serve Detention

1.00 – Level 1 Offense– Refusal of a student to follow common classroom expectations.

1.02 – Inappropriate place/time – Failure to follow directions or schedules as designated by school personnel. This includes actions that may be appropriate in another setting but not acceptable for setting at hand

1.03 – Unexcused Tardies- Three or more unexcused tardies during the semester.

1.04 – Failure to Possess Materials – The student fails to arrive to class with the necessary materials needed for success.

1.05 – Failure/Course of study – The act of refusing to participate in coursework or failing to partake in the educational process.

Level I violations are the lowest level of student misconduct and are normally handled in the classroom, hallways, or the cafeteria by the teacher, paraprofessional, or other staff member. The range of misconduct may vary from breaking general school or classroom rules (i.e. coming unprepared to class), making disrespectful comments to other students, to taking cuts in the lunch-line. A wide range of interventions may be taken by staff members to modify the student's conduct and maintain a positive learning environment on campus. (Examples of interventions: reminding the student that his/her actions are noticed and may be inappropriate, parents/guardians contact, an electronic referral as documentation only.) Students whose conduct does not improve after a number of different documented interventions will move up levels in the progressive discipline plan and could eventually be suspended.

LEVEL 2 VIOLATIONS (DISRUPTIVE CONDUCT)

2.01 – Dangerous Items – Students are not to bring items to school that are potentially dangerous to themselves or others. To include accessories, i.e. pendants/knives, blades, toy guns or toy weapons.

2.02 – Skipping Classes – The compulsory attendance law of the State of Washington requires that students attend all classes unless excused by the school.

- 2.03 – Insubordination – The conscious choice of the student to fail or refuse to act as instructed by the teacher or other adult. This includes not reporting to an administrator when requested.
- 2.06 – Inappropriate Dress – The wearing of clothing that is revealing, vulgar, gang-related, that advertises tobacco, alcohol, drugs or sends an inappropriate message. See page 27-28
- 2.07 – Disregard for Safety of Others or Self - Committing acts that endanger others, i.e. throwing dangerous objects, food fights, lighting matches and lighters, encouraging/promoting a fight, etc.
- 2.08 – Bikes, Skateboards, Scooters, Roller Blades – The riding of bikes, skateboards, scooters, roller blades or “heelys” on campus.
- 2.09 – Closed Campus Violation – Leaving campus while school is in session without proper permission.
- 2.10 – Disrespect/Name Calling – The use of verbal and nonverbal communication to ridicule or make another student feel inferior. NOTICE: Any person who insults or abuses a teacher may result in disciplinary action including in out of school suspension. RCW 28A.635.010
- 2.11 – Pornographic Materials – Possession, use and/or dissemination of such materials.
- 2.12 – Computer Misuse – Using the computer to disrupt the educational process. Changing another person’s document, erasing data without permission, sending or receiving inappropriate e-mail, searching and/or viewing inappropriate sites, etc.
- 2.13 – Profanity – Use of vulgar language or cursing. Includes profanity in writing, gestures, pictures, and drawings. Any expression that does not conform to the standards the community expects for public usage.
- 2.15 – Electronic Equipment – The inappropriate use of electronic equipment (see computer misuse).

Level II offenses are for more serious behavior issues and are subject to higher- level consequences. The teacher or staff member who witnesses the behavior will give the student an electronic referral. When a referral is issued, the administrator will meet with the student, process the behavior, and determine the appropriate consequences for the offense. The parent/guardian will be notified. The reporting teacher or administrator will notify the parent/guardian of the offense. The administrator will communicate with the parent/guardian regarding consequences.

LEVEL 3 VIOLATIONS

- 3.03 – Sale/Use/Possession of a Controlled Substance –Sale, possession, use, or under the influence of marijuana, alcohol, or other controlled substances on school property.
Reference: RCW 69.50.401, RCW 9.47A.020, RCW 28A.170.075
- 3.04 – Possession of Drug Paraphernalia – Possession of drug paraphernalia.
- 3.05 – Tobacco – Possession of and including the smoking, sniffing and/or chewing of tobacco, by students on school property.
- 3.06 – False Alarm/Bomb Threat – The setting off of an alarm without due cause. The act of setting off a false fire alarm either by use of flame or pulling the alarm lever. Students who cause a false alarm will be fined a \$250 charge.
- 3.07 – Fighting (Battery, Assault) – The violent attacking and beating of another person.
- 3.08 – Explosive Device/Firecracker/Fireworks - Possession or igniting explosive devices.

- 3.09 – Possession of Dangerous Weapons/Look A Likes – Possession (on person, clothing, in locker, or property of a student) of weapons as defined by RCW 9A.41.250.
- 3.10 – Destruction/Defacing of Personal or School Property – Includes graffiti, damage to building, etc.
- 3.11 – Computer Hacking/Internet Violations – Entering the school records for any reason.
- 3.12 – Serious False Accusations about Self/Students/Adults – False accusations and/or statements against students and supervisors.
- 3.13 – Lewd Behavior/Sexual Misconduct – Actions pertaining to inappropriate behavior.
- 3.14 – Bullying (Harassment, Intimidation, Etc.) - The unwanted, aggressive behavior that (1) involves a real or perceived power imbalance, and (2) is repeated, or has the potential to be repeated, over time. Bullying RCW 28A.300.285, Cyberstalking RCW 9A.61.260, Malicious Harassment RCW 9A.36.078.
- 3.15 – Sexual Harassment/Hazing – The uninvited, unwanted, and nonreciprocal behavior that offends or intimidates others.
- 3.16 – Stealing – The actual taking or possession of stolen articles.
- 3.17 – Gang Related Activity – The writing, display, or promotion of words, dress, or symbols related to gang affiliation. RCW 28A.600.455, RCW 9A.46.120, RCW 9.94A.030,
- 3.18 – Pushing, & Shoving – Any inappropriate and/or aggressive physical contact including “play fighting.”
- 3.19 – Trespassing – Trespassing on school property or school transportation at a time or place the student’s presence is not permitted.
- 3.20 – Extortion – Defined as the crime of obtaining money or property by threat to a victim’s property or loved ones, intimidation, or false claim of a right.
- 3.21 – Threats – Threats of violence to other students or staff. (Threat Assessment Protocol will be administered).

Level III violations are much more serious misconduct and are subject to higher-level consequences. Such offenses supersede teacher interventions and are addressed immediately by administration. The principal or assistant principal will document the violation and will notify the parent/guardian of the offense/consequence.

*If a student receives a Level II or III violation, he/she may be placed on any step of the progressive discipline process according to the severity of the violation and may be suspended or removed.

Students who break school and/or classroom expectations (or commit any level I, II, or III violations) will move through the school-wide progressive discipline plan, as determined by school administration. Once violations are documented by the classroom teacher or other staff member, then the following steps can occur:

- STEP ONE: Student/administrator conference, parent notification by administration. Up to two hours of detention may be assigned. If a student misses detention they will be assigned detention during an early release day, Saturday school, or in-house.
- STEP TWO: Student/administrator conference, parent notification (by administration and/or student), three to seven hours of detention or school service work assigned (early

release detention, Saturday school, or in-house may be included, assigned counselor will be notified, and additional interventions may be initiated).

STEP THREE: Parent notification by administration. Conference requested with parent, teacher, student, and administration. One to five days of out-of-school suspension (WAC 180-40-245 through WAC 180-40-255). A Success Plan may be required by administration at this step or any subsequent step.

STEP FOUR: Parent notification by administration. Out-of-school suspension for three to ten days (WAC 180-40-245 through WAC 180-40-255). Success Plan required, with consideration of change of school placement.

STEP FIVE: Parent notification by administration and Success Plan required. A long-term out-of-school suspension for a minimum of ten and a maximum of twenty school days (WAC 180-40-260 through WAC 180-40-270) will be enforced. Change of school setting to CATS Academy/Remote.

FORMS OF DISCIPLINE

OTHER FORMS OF DISCIPLINE

Responses to behavioral violations short of classroom exclusion, suspension, removals, or emergency removals. Other forms of discipline may include but are not limited to: exclusion from transportation, suspension from a sports team, apology letter, before or after school detention. (Staff members are not restricted to the above list and may use any other form of discipline compliant with WAC 392-400-025(9).)

CLASSROOM EXCLUSIONS

Exclusions of a student from a classroom or instructional/activity area for behavioral violations that disrupts the educational process.

DETENTION

Administrators will assign detention for referrals given for discipline issues. Teachers or an administrator may assign a student detention for classroom behavior issues, before school, at lunchtime, or after school. A student's failure to serve detention without prior arrangements with the staff member who assigned the detention may result in additional disciplinary action. Transportation arrangements are the responsibility of the student and parents/guardians. Detention will include a variety of school campus activities such as campus beautification, study table, etc.

EARLY RELEASE DETENTION

Early Release Detention is scheduled on the district-wide early release days from 12:15-2:30 pm. Students who are scheduled for early release detention are required to stay at Toppenish High School until 2:30 pm, and transportation is the responsibility of the student/guardian. During early release, students may complete the following activities: cleaning campus, homework, reading, etc.

SHORT-TERM SUSPENSION

A short-term suspension is exclusion from school for more than one (1) day, but no more than nine (9) consecutive school days. Suspended students will be provided the opportunity to make up assignments and tests. During suspension periods, students will not be allowed on school district property and may not attend any school functions.

LONG-TERM SUSPENSION

A long-term suspension is ten (10) or more consecutive school days. During suspension periods, students will not be allowed on school district property and may not attend any school functions.

REMOVAL

School Removal remains in effect until rescinded by the superintendent through appeal or hearing. Removed students will not be allowed on school district property and, therefore, may not attend any school functions during the time of their removal. Local authorities will be notified to enforce this rule, if necessary.

EMERGENCY REMOVAL

Emergency removal from school when it is believed that the student's presence poses an immediate and continuing danger to the student, other students, school personnel, or is a substantial disruption to the educational process. The emergency removal will continue until rescinded by the principal or other administrators. Students on emergency removal will not be allowed on school district property and may not attend any school functions during the period of the emergency removal.

BEHAVIORAL/ATTENDANCE/ACADEMIC SUCCESS PLANS

Only administrators and/or the Principal's designee may place students on a student success plan. Once a student is placed on a plan and fails to make good decisions regarding the agreed requirements, an alternative placement may be considered.

OFFENSES RESULTING IN SUSPENSION

Any level three offense or repeated level two offenses may result in disciplinary action including suspension or reassigning the student to an alternative location. Toppenish High will comply with the rules and guidelines referenced in Chapter 28A.600 in the Washington State Revised Code.

MONETARY RETRIBUTION

Students who are responsible for the loss or destruction of school property may be required to pay a fine or fee for the replacement of said property. The school district may withhold the grades, diploma, participation in promotion ceremony and transcripts of a pupil responsible for intentional damage or loss to the property of the district, a contractor of the district, an employee, or another student until the pupil or the pupil's parent or guardian has paid for the damages.






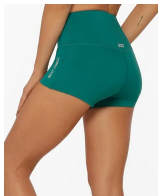
DRESS CODE

As we work together to prepare our students for a successful future, we ask for your cooperation in following our dress code rules. Proper presentation is a key aspect of professionalism and respect,







and adhering to these guidelines helps foster an environment conducive to learning and growth. Thank you for your understanding and support.

Students who are not dressed appropriately will be given the option of changing clothes and/or being required to call their guardian(s) to bring appropriate clothes to school. Those who are dressed inappropriately will not be admitted into class, and repeated violations of the dress code will be considered an offense resulting in progressive discipline. Student appearance, dress or accessories shall not be disruptive nor interfere with the educational process, nor the general health and safety of the students. The following guidelines are intended to help parents and students ensure that they are dressed in an appropriate manner at school or school related activities: *Any item deemed by the administration as disruptive to the educational process or in current use of local gangs will be prohibited. REFERENCE: Toppenish School Board Policy 3224

1. Any apparel which implies gang membership/affiliation or which displays inappropriate language, sexual innuendo, or advertisements for drugs/alcohol/tobacco (Cookies brand, Playboy clothing) is prohibited (administrative discretion will apply).
2. Skirts, dresses, shorts, and pants must fully cover the backside and should be worn at or above the belt line. Leggings and yoga pants are allowed as long as skin and undergarments are not revealed. Holes or shreds in pants above the mid-thigh may not reveal skin and/or expose undergarments. Shorts or skirts should extend to at least the mid-thigh.

Appropriate		
		
Inappropriate		
		

3. Shirts/tops must have straps and cover a substantial portion of the back and midriff. Strapless tops, shirts with low-cut necklines, sports bra style tops, and shirts with excessively cut arm holes that expose the mid section are prohibited. Shirts/tops should substantially cover and minimize exposure to the midsection.

Appropriate		
		
Inappropriate		
		

4. Hoods, bandanas, hairnets, rags, and other head apparel worn on school property are prohibited during school hours including breakfast time unless otherwise pre-approved by school administration. However, a teacher may implement a rule within their classroom stating that no headwear (hats, hoods, beanies, etc.) is allowed. *All hats, hoods, and beanies should be removed for the National Anthem and Pledge of Allegiance*
5. Sunglasses are prohibited in the classroom.
6. Wallet chains, dog chains, chain belts or other similar chains and dangling belts are prohibited.

***Violations of the dress code policy will result in students being sent to the office. The student will have a discussion about dress code expectations.**

GANG RELATED BEHAVIOR

The following actions are considered to promote or indicate gang membership. Students wearing gang-related clothing or exhibiting gang-related behavior may be in violation of the exceptional misconduct rule and could be subject to emergency removal from Toppenish High School (THS). The following list is not all inclusive and is intended to serve as a guide to help students stay within the expectations of the school to keep all gang related activity out of THS (other restrictions may be imposed as need arises):

1. Any other behavior of action which indicates gang representation
2. Bandanna or hair nets
3. "Dickies" with or without tags or clothing that looks like "Dickies"
4. Belt buckles with initials
5. Buttoning only the top button on a shirt
6. Chains/jewelry depicting "13" or "14" or any gang affiliation
7. Dark lipstick or liner
8. Extremely oversized clothing
9. Frequent and excessive wearing of the color blue or red or other color identified with a gang (Administrative Discretion)
10. Groups of students (3 or more) wearing red or blue or any other color
11. Hand signs
12. Hanging belts, suspenders, overall straps
13. Hazing, intimidation
14. Hoods worn in the building
15. Hoods zip closed (hiding the face) on school grounds
16. Initiation invitation, inquiry, or activities
17. Marks, tattoos, graffiti, body art that is gang related (Must be covered)
18. Old English style lettering
19. Pants sagging below the waist line
20. Red or blue shoe laces
21. Solid red, brown or blue shirts/clothing (or gang affiliated colors)
22. Use of a tag name
23. Wearing the numbers "13", "14", "21", "34" (includes roman numerals)
24. Any style Rosaries exposed shall be prohibited (red, blue, black, brown, etc.)

***Any item deemed by the administration as disruptive to the educational process or in current use of local gangs will be prohibited.**

APPEAL PROCESS FOR DISCIPLINARY ACTION

A student or the parent(s) may appeal a suspension, removal, or emergency removal to the Superintendent or designee orally or in writing. For suspension or removal, the request to appeal must be within five (5) school business days from when the district provided the student and parent with written notice. For emergency removal, the request to appeal must be within three (3) school business days from when the district provided the student and parent with written notice.

DRUGS, ALCOHOL, TOBACCO, & CONTROLLED SUBSTANCE POLICY

The use of controlled substances on Toppenish School District Property is prohibited.

It is the policy of the Toppenish School Board to recognize alcohol and other drug use/abuse as a societal problem, and that substance abuse and drug dependency is a disease process that may be successfully treated. The District actively supports abstinence from drugs, alcohol, and mind-altering substances including vaping or any other substance that is inhaled, ingested, or consumed.

Toppenish School District utilizes the use of trained canines as a method to provide a drug-free campus and safeguards for students and staff.

First Offense: the following requirements must be agreed to by the student and parents/guardians:

1. Students will complete a reflection behavior statement.
2. Students will be sent home from school for the remainder of the day.
3. Students readmitted into school and will be required to participate in a substance abuse assistance program, and may be subject to unannounced searches of student backpacks, purses, containers, and clothing.

Second and Subsequent Offenses (including a first offense of distribution of drugs, alcohol, controlled substance and paraphernalia):

The following disciplinary action will be imposed:

1. The student may be given up to a five (5) day suspension.
2. Students readmitted into school are required to become involved with a substance abuse assistance program, and may be subject to unannounced searches of student backpacks, purses, containers, and clothing.
3. A behavior success plan agreement must be created for a two-year period or, if such an agreement is already in place, it must be extended by two additional years (24 months) from the date of the second or subsequent conference or hearing.

BULLYING

The Toppenish School District declares that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. Therefore, harassment, intimidation, or bullying is prohibited. Harassment, intimidation, or bullying means any gesture or written, verbal, or physical act taking place on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that physically harms a student or student's property; or has the effect of substantially interfering with a student's education; or is so severe, persistent, or pervasive that it creates an intimidating or threatening environment; or has the effect of substantially disrupting the orderly operation of the school.

Other distinguishing characteristics can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, gender identity, and marital status. **Harassment, intimidation or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, or physical actions. "Intentional acts" refer to the individual's choice to engage in the act rather than the ultimate impact of the action(s).**

CYBER BULLYING

Cyber-bullying includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or Website postings, including blogs. In situations in which the cyber-bullying originated from a non-school computer, but brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly interrupts or severely impedes the day-to-day operations of a school. Such conduct includes, but is not limited to threats made on or off school grounds, to kill or hurt a staff member or student. Students and community members who believe they have been the victims of such misuses of technology, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and brought to the attention of the school administrator. The administration shall fully investigate all reports of cyber-bullying.

Disciplinary action may include: the loss of computer privileges, detention, suspension, or removal for verified perpetrators of cyber-bullying. In addition, when any kind of threat is communicated or when a hate crime is committed, the administration will report such crimes to local law enforcement officials.

SEXUAL HARASSMENT / HAZING

Sexual harassment is defined as being disturbed persistently by someone because of your gender. Hazing is defined as to oppress, punish, or harass by forcing to do ridiculous, humiliating or painful things. It can vary from annoying glances, attempted or actual physical assault, or threats to withhold advancement. It may be male to female, female to male, or towards a member of the same gender. You must remember that in order for the conduct to be considered sexual harassment/hazing, it must be uninvited, unwanted, and non-reciprocal. If sexual harassment/hazing happens to you, act promptly to stop it. Toppenish School District is responsible to ensure that acts of sexual harassment/hazing against district employees do not occur. Under the Title IX of the Educational Amendments of 1972 and under Title VII of the Civil Rights Act of 1964, sexual harassment/hazing is an illegal and a form of discrimination. Toppenish School Board Policy 3207, 3207P regarding rules and regulations

SEXUAL HARASSMENT

The Toppenish School District Board of Directors seeks to provide an environment within the District that is free from all types of discrimination, including sexual harassment. Sexual harassment can occur adult to student, student to adult, student-to-student, adult to adult, male to female, female to male, male to male and female to female. Any staff member, student or other person who has been found, after appropriate investigation, to have sexually harassed a District employee, volunteer, parent, or student will be subject to disciplinary action up to and including discharge (for an employee), removal (for a student), or other appropriate sanctions permitted under applicable state and federal laws and consistent with applicable collective bargaining agreements. The District pledges to investigate promptly any complaint received and to take immediate and appropriate corrective action where warranted.

GENDER INCLUSIVE SCHOOLS

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of gender expression, gender identity, or sex. To that end, the board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

WEAPONS – ZERO TOLERANCE POLICY

The Toppenish School District enforces a zero-tolerance policy for the possession of weapons on school property or at school-sponsored events or activities. Students who possess firearms on school grounds or at school events or activities will be removed from school for not less than one (1) year. We take all threats of violence very seriously and have demonstrated that they will not be tolerated. The District has also adopted and provided information about the District's zero-tolerance stance on "hit lists" and assaults involving threats to kill another person. Threats of this nature will be considered assaults and will result in appropriate disciplinary action.

COMPLAINT/GRIEVANCE PROCEDURES

Parents, guardians or students who feel that they have been discriminated against, sexually harassed, or bullied have a right to file a complaint with the Toppenish School District. All such complaints should be directed first to the building principal. If no resolution is reached through that process, the complaint may be forwarded to Shawn Myers, the District's Executive Director of Personnel and Human Resources at 306 Bolin Drive, Toppenish, WA 98948, (509) 865-4455.

TOPPENISH HIGH SCHOOL CONSTITUTION AND BYLAWS

PREAMBLE

We, the Associated Students of Toppenish High School, in order to promote better cooperation among students, foster school spirit, increase student participation in school activities and establish a set of standards by which to govern ourselves, do ordain and establish this constitution for the Associated Student Body of Toppenish High School.

ARTICLE 1: PURPOSE

We, the undersigned, desiring to form a nonprofit organization at Toppenish High School for the support of and participation in optional non-credit school district extracurricular events of a cultural, social, recreational and athletic nature, do hereby constitute ourselves as the Associated StudentBody of Toppenish High School.

ARTICLE 2: OFFICE AND DURATION

The business and affairs of this Association shall be located at and directly concerned with Toppenish High School located in Toppenish, Washington. The Association must vote to discontinue. The resignation or removal of any member of the Association shall not result in dissolution of the Associated Student Body at Toppenish High School.

ARTICLE 3: GENERAL POWERS

1. ASB funds may not be released or expended as gifts or grants for charitable or scholarship purposes.
2. Any authorized class, club or organization shall be considered a part of the ASB and has all rights as described in Article 3 of this constitution.
3. The ASB shall be the only authorized student organization to receive, collect or engage in any money-raising or fee-charged activities from students or non-students as a condition of their attendance at any optional, non-credit school sponsored extracurricular event.
4. The sanction of this constitution for the students at Toppenish High School is dependent upon approval by the Toppenish School District No. 202 Board of Directors.

ARTICLE 4: EXECUTIVE BOARD

The government of the ASB shall be headed by an Executive Board composed of the President, Vice-President, Secretary, Treasurer, and Activities Manager. The Executive Board shall perform the executive functions of student government, initiating and implementing ASB programs and activities. The Executive Board shall meet with the ASB Advisor prior to each Senate meeting and a report of the agenda to be followed in the next general assembly meetings will be made. The Executive Board shall conduct the business of the ASB between general assembly meetings.

ARTICLE 5: QUALIFICATIONS AND DUTIES OF ASB OFFICERS

ASB officers must be members of the ASB of Toppenish High School. They must maintain a minimum grade-point average of 2.5 as established by the Toppenish School District. ASB officers must abide by all school and district rules and policies. The ASB President shall be an academic senior during his/her term of office. There shall be no grade level restriction on all other ASB officers.

1. Upon the consent of the advisor, the President shall call and preside over all Board of Control meetings. The President will be the chairman of the Budget and Finance Committee. As the head of the Executive Board, the President shall receive periodic reports from all ASB Committees.
2. In the absence or removal of the President, the Vice-President shall ascend to the President's powers and duties. The Vice-President shall be the chairman of the Public Relations Committee and will supervise the maintenance of student-use areas.
3. The Secretary will take minutes of all meetings of the Board of Control and Executive Board and make a permanent file of them in the office. He/she will prepare and distribute the minutes of the Board of Control to all members in attendance. The Secretary will also assist in the scheduling of ASB activities on the ASB calendar.
4. The Treasurer will be responsible for signing all checks for approved ASB expenditures. He/she will also be responsible for maintaining ASB financial records and providing these figures to the President or ASB Advisor upon request.
5. The Activities Manager will be responsible for maintaining a schedule of all ASB sponsored events. He/she will ensure that there are no conflicts in scheduling of events by clubs, classes or organizations of the ASB. The Activities Manager will serve as the chairman of the Activities Committee.
6. The Executive Board will coordinate ASB elections and be responsible for the orientation of new ASB officers as to their responsibilities as ASB officers. The Board will also review the Toppenish School Board agenda for all School Board meetings. It will designate a representative to School Board meetings in which ASB interests are involved.

ARTICLE 6: ASB SENATE

Section 1: Membership

There shall be an ASB Senatel composed of the officers of the Student Body, the officers of each recognized club, and one member from each advisor/advisee group. The Principal shall be the advisor, unless otherwise indicated, and the Student Body President shall preside over this body.

Section 2: Qualifications

The ASB Senate shall carry on the business pertaining to the students of Toppenish High School. The Principal shall designate a certified advisor for the Association and one for each individual activity. An advisor will be present at all meetings and activities to ensure that Association and District policies are followed and to assist students with the planning and handling of all Association affairs. The Senate shall meet regularly once a month. The President, with the consent of the advisor, may call special sessions of the Senatel at any time. Members shall be responsible for relating ASB actions to the organizations which they represent. This body may request a review of the financial standing of the ASB. It shall establish all committees to investigate specific areas of ASB concern and it shall assume all other duties and obligations as deemed

necessary by the President and/or advisor.

ARTICLE 8: OFFICERS, ADVISORS AND ELECTIONS

1. The elected officers constitute the governing board and have the authority to call meetings, approve activities, and develop budgets. The duties of each office and the conduct of meetings will follow Robert's Rules of Order, whenever possible.
2. The Principal shall designate a certified advisor for the Association and one for each individual activity. An advisor will be present at all meetings and activities to ensure that the Association and District policies are followed and to assist students with the planning and handling of all Association affairs.
3. Officers and members receive no compensation for their participation. Members may be reimbursed for approved costs of ASB activities.
4. The officers shall be elected in March of each school year and take office after the election results are official. Former officers will work with the newly elected officers so that they will become familiar with their responsibilities and procedures of the ASB.
5. All candidates must satisfy qualifications requirements as stated in Article 5.

ARTICLE 9: MEMBERSHIP AND DUES

1. Students only, registered at and attending Toppenish High School, may elect to join the ASB. Membership is voluntary. Students, upon graduation, suspension, removal from school, or otherwise not formally recognized as enrolled, or not entitled to the privilege of class or school attendance, lose all rights as ASB members.
2. The term of membership is for the present school year only; and all memberships must be re-established each school year.
3. Membership may entitle members to participate in activities conducted by, or in conjunction with, the ASB of other schools if the ASB officers elect to do so.
4. Membership dues will be in accordance with guidelines and policies established by the Board of Directors of the Toppenish School District No. 202.
5. Dues, fees, and charges will be established by the governing board for the ASB within the guidelines approved by the District Board of Directors. Officers of the individual activities are responsible for determining if dues, fees, or charges are required. Fees may be waived or reduced in the case of those students whose families, by reason of financial need, would have difficulty in paying the entire amount of such fees.
6. All members will abide by ASB rules and the policies of the Toppenish School District.
7. Denial of membership request or removal from the ASB may be considered and acted upon by the principal only.
8. ASB members shall be entitled to take part in all ASB sponsored activities.
9. The faculty and staff of Toppenish High School shall be honorary members of the ASB of Toppenish High School and granted a season pass to all athletic events.

ARTICLE 10: REMOVAL AND IMPEACHMENT OF OFFICERS

1. An officer of the ASB may be removed if he/she does not maintain a 2.0 G.P.A., or willingly violates this constitution. The removal of an officer requires a $\frac{2}{3}$ majority vote of the Executive Board and $\frac{3}{4}$ vote of the Board of Control.

2. When it is determined that an elected student officer is not carrying out the duties of his/her office, students may circulate a recall petition among the students the officer represents. If 25% of the group members sign the recall petition, which must state the officer's title, name, and reason for the recall, the petition may be filed with the ASB Secretary, who will prepare a recall ballot to be submitted to the Board of Control.

ARTICLE 11: SCHOOL COLORS

The colors of Toppenish High School shall be cardinal red, silver gray and black.

ARTICLE 12: MASCOT

The mascot of Toppenish High School shall be the Wildcat.

ARTICLE 13: AMENDMENTS

The constitution may be amended by a $\frac{4}{5}$ majority vote of the Executive Board and a 51% vote of the Board of Control. All proposed amendments duly presented to the Board of Control must be presented to the ASB with the Board of Control's approval or rejection.

By-laws of the Associated Student Body of Toppenish High School:

Article 1: Meetings

1. Class, club, organizational and/or special meetings may be called for, with the discretion of their prospective leaders and faculty advisors. The classes are the Freshman, Sophomore, Junior, and Senior classes.
2. All groups who call meetings must indicate their intentions to the principal and/or advisor for time and place scheduling.
3. Official meetings cannot take place without an advisor present. All voting must take place during the school day.

Article 2: Quorum

1. A quorum is an Executive Board meeting shall be Four (4).
2. A quorum of the Board of Control shall be $\frac{2}{3}$ of its members, before official business may be transacted.
3. A quorum of the ASB general meetings shall be a simple majority of those present and voting.

Article 3: Terms of Succession of Officers

1. The President of the Student Body shall see that the present Freshman, upcoming Junior and Senior classes shall hold their elections prior to the closing of the school year.
2. Class officer elections: the elective officers of each class shall be, President, Vice-President, Secretary-Treasurer, or Secretary, Treasurer, and Activities Manager.

Article 4: Voting Royalty Procedures

1. Homecoming: All people voting and nominated must have a current ASB card.
 - a. All voting must be done on one day and in one room.
 - b. Five nominees per class (freshmen, sophomores, juniors). Senior class will nominate five people for Prince and Princess, and five for King and Queen.
2. Prom: Shall abide by all rules of the homecoming elections with the exception of the

Sophomore Class and Freshman Class.

Article 5: Amendments

1. Amendments to the bylaws may be made by a $\frac{4}{5}$ majority vote of the Executive Board and 66% vote of the Board of Control present at the previously advertised meetings.

Article 6: Ratification

1. Final authority and responsibility over Associated Student Body Activities shall reside with the Principal, who, as the chief administrator in the school, carries out the policies and procedures delegated by the Board of Directors and Superintendent.
2. The School Board must finalize all activities.

Article 7: Awards

1. The official major letter award shall be a size inch, block Crimson "T" on a gray background with the ensign of the activity.
2. The major athletic awards shall be granted to Varsity Baseball, Basketball, Cheerleading, Cross Country, E-Sports, Football, Golf, Soccer, Softball, Swim, Track, Tennis, Volleyball, Wrestling,
3. The eligibility, rules, etc. for athletics will be listed in the student athlete handbook.

Article 8: Approved Clubs

Board of Control approved clubs with a faculty advisor are as follows:

1. Anime Club
2. ASB Senate
3. Chess Club
4. Choir Club
5. Digital Media Club
6. Distributive Education Clubs of America (D.E.C.A.)
7. Drama Club
8. Dungeons and Dragons Club
9. E-Sports Club
10. Family Career and Community Leaders of America (F.C.C.L.A.)
11. FFA
12. Health Occupations Students of America (H.O.S.A.)
13. Honor Society
14. Kamiakin Indian Club
15. Knowledge Bowl
16. Law and Justice Club
17. Movimieto Estudiantil Chican@ De Aztlan (M.E.CH.A.)
18. Skills USA
19. Technology Student Association (T.S.A.)
20. Yearbook Photography Club
21. Wildcat Club
22. Youth Alive

Article 9: Special Awards

1. Any student rendering a special service to the school may be given an award recognizing that service; subject to the approval of the Board of Control.
2. The Board of Control shall present the following pins in recognition of their work and

service to the school, ASB President, Vice-President, Secretary, Treasurer, and Activities Manager.

Article 10: Activity Award

A plaque will be awarded to the graduating seniors on the basis of a 2.0 average, and three major awards, or two major awards and two eligible minor awards. The Committee for evaluating eligibility for the plaque award will be determined by the Activities Manager. Wherever it has been the custom to give letters and pins for each year of service in an activity, from now on will be given major awards. Earning a letter two years or more in the same sport will count as one major award. Major Awards will be the following:

1. Earning a letter in the sports: Baseball, Basketball, Cheerleading, Cross Country, E-Sports, Football, Golf, Soccer, Softball, Swim, Track, Tennis, Volleyball, Wrestling,
2. Class Presidents
3. ASB Officers
4. General Activities - 30 or more points
5. Manager - 2 years
6. Pep Band - 2 years

ASSOCIATED STUDENT BODY (ASB) CLUBS

1. **ANIME CLUB:**Open to all students. This club is for those students who enjoy anime and want to share/discuss various this Japanese art form with other students.
2. **ASB SENATE:** This organization is composed of ASB officers, presidents from every class and organization in the school, as well as representatives from each advisory/advisee group. This group does the business of the Top-Hi student body.
3. **CHESS CLUB:** This club assists and guides students interested in the game and encourages the development of sportsmanship and the positive benefits of competition. It also promotes higher order thinking skills and time for personal reflection and analysis.
4. **CHOIR CLUB:**Open to all students. This club is for students interested in listening to, appreciating, or singing choral music.
5. **DIGITAL MEDIA CLUB:**This club promotes the learning and mastery of photography skill for TV, video production, and Social Media.
6. **DISTRIBUTIVE EDUCATION CLUBS OF AMERICA (D.E.C.A.):** An organization that provides learning experiences in and about the business world.
7. **DRAMA CLUB:** Open to all students. This club includes acting coaching, stage performance, etc., culminating in a Fall Play.
8. **DUNGEONS AND DRAGONS:** Open to all students. This is for students who are interested in cosplay and would like to engage in simulations of the Dungeons and Dragons card game scenarios.
9. **E-SPORTS CLUB:** Open to all students for a place to explore different types of games, shout-cast competitively between teams, and encourages the development of sportsmanship.
10. **FAMILY, CAREER, AND COMMUNITY LEADERS OF AMERICA (F.C.C.L.A.):** Open to all students who have taken or are enrolled in an FCS class to develop leadership and workplace skills to prepare for both college and careers.

11. **FUTURE FARMERS OF AMERICA (F.F.A.):** National organization for students in vocational agriculture who like to get involved throughout the academic year.
12. **HONOR SOCIETY:** This is a national organization for students with a 3.0 or higher G.P.A. Membership is based on scholarship, service, leadership, and character.
13. **HEALTH OCCUPATIONS STUDENTS OF AMERICA (H.O.S.A.):** An organization in Washington devoted to helping students become passionate and setting them on the right path to go into healthcare.
14. **KAMIAKIN INDIAN CLUB:** Service club for all students who are interested in Indian cultural activities in and out of school.
15. **KNOWLEDGE BOWL:** Open to all Students. Knowledge Bowl tests high school teams on their knowledge on science, astronomy, literature, math, current events, history, and a wide array of other subjects. This is an academic competition and interact with students from other schools in the region.
16. **LAW AND JUSTICE CLUB:** This club provides information and experience about legal systems, law enforcement and court procedures in the U.S., with a focus on juvenile justice.
17. **MOVIMIENTO ESTUDIANTIL CHICAN@ DE AZTLAN (M.E.CH.A.):** This is a student organization that promotes higher education, self-identity, and historical/cultural knowledge which benefits and empowers the Chican@ community.
18. **SKILLSUSA:** Open for all students. Professional members compete at Regional, State & National levels with competitive events preparing for both skilled service & technical occupations.
19. **TECHNOLOGY STUDENT ASSOCIATION (T.S.A.)** - Open to all students. This is an organization in Washington devoted exclusively to the needs of students interested in STEM and technology.
20. **YEARBOOK PHOTOGRAPHY CLUB (THS):** Students design the pages for the TOHISCAN yearbook, developing skills in graphic artwork, , photography, and page layout techniques.
21. **WILDCAT CLUB:** Athletic lettermen's club those who have received varsity letters.
22. **YOUTH ALIVE:** A club that encourages Christian youth to meet and share experiences and encourage positive spiritual growth.